KEEPING THE DREAM ONTRACK

2018 Annual Report 2018

ANNUAL

REPORT

Educational

PULLMAN

Foundation

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LETTER FROM THE BOARD PRESIDENT

BARBARA KAUFMAN



When I was growing up in the 50s and 60s, I had a toy called an Magic 8-Ball. This was a large black sphere similar to the 8-ball in pool, except that it was much larger and had a flat bottom in which answers, such as "Definitely," "Yes," "Maybe," and "No" appeared when the ball was shaken after asking a "yes-no" question about the future. Of course, like every crystal ball, it lied...I am still waiting for the pony that it said I was "definitely" going to get in 1961.

For some odd reason, that memory made me start thinking about the Pullman Foundation, and I realized that the Foundation is all about the future...the future of our scholars. By helping our scholars achieve their dream of a college education through scholarship assistance, the Foundation helps them graduate with reduced debt. The graduating class of 2018 had an average debt of \$8,532 upon graduation. As a result, each scholar's future is definitely brighter.

While this outcome is the core mission of the Pullman Foundation, the Board of Directors decided that as the 70th anniversary of the Foundation in 2020 was rapidly approaching more needed to be done to ensure the future of the Foundation. Last January, the Board of Directors began a series of strategic planning sessions to examine the future of the Pullman Foundation (without the use of a Magic 8-Ball). What came out of those sessions was very interesting.

It was determined that there were four major areas requiring attention. The first is to expand Foundation services to our scholars, which could include for example, the development of programs that provide non-monetary assistance to enhance the Foundation's monetary assistance.

The second area is that the Foundation should continue to expand its outreach to its approximately 14,000 alumni by establishing connected communities.

The third area is for the Board to examine different ways to enhance the Foundation's portfolio through fundraising, not only to ensure the Foundation's financial future, but also to meet the continuing needs of students in Cook County.

Finally, the fourth area is to grow the Foundation's support of deserving students through either increased award amounts or an increase in the number of scholarships awarded.

It is obvious that we do not need to ask an Magic 8-Ball to answer the question "Is the future of the Pullman Foundation a bright one?" We already know that the answer is "Yes!" and I can assure you that answer is much more believable than the one to my pony question.



In the spring of this year, 28 young people became the 69th cohort of Pullman Foundation Scholars. Like the 68 cohorts before them, they are smart and determined, they represent Chicago's diverse communities, and they are now on course to achieve their dreams by first earning a college degree.

Since the very first class of Pullman Scholars started their college journey, the Foundation has stayed true to a core belief—that with an education, anyone can succeed regardless of where they were born or their economic background. Over and over again Pullman Scholars prove that with opportunity and support, it is possible to achieve the American Dream.

We also want to ensure that today's Pullman Scholars graduate college with as little debt as possible. Thank you for making this possible! This past year has been one of incredible growth and with your support, we reached many new milestones, including growing our revenue from fundraising. This increase in income means more programming and educational support for current scholars, and more scholarships awarded in the future.

On behalf of all of our scholars, the Foundation's staff, and board, thank you for helping to make this past year one filled with so much growth and so many accomplishments.

SAVE THEDATE

05.17.19

SAVE THEDATE

THE SIXTH ANNUAL **PULLMAN** SCHOLAR SYMPOSIUM

University of Chicago's Gleacher Center

• 118 SCHOLARS

\$6,412 AVERAGE SCHOLARSHIP AWARD AMOUNT

3.47 AVERAGE CUMULATIVE GPA

\$8,532

AVERAGE STUDENT LOAN DEBT AMONG GRADUATING PULLMAN SCHOLARS (CLASS OF 2018):

as compared to the national average of \$37,172

Scholar Accomplishments

JUAN ANGULO (MASSACHUSETTS INSTITUTE OF TECHNOLOGY) IS WORKING FOR NORTHROP GRUMMAN IN THEIR RANCHO BERNARDO LOCATION AS A VEHICLE ENGINEER.

"After attending undergraduate school, I plan on studying medicine to be an ER physician or a general surgeon. After I am established in my career, I will open some businesses and give back to my community here in Chicago."

- Jade Stepney

DEJAH POWELL (CORNELL UNI-VERSITY) BEGAN WORK AS AN ANALYST AT CIVIC CONSULT-ING ALLIANCE IN CHICAGO AND CONTINUES TO WORK ON HER NONPROFIT, GET THEM TO THE GREEN, WHICH AIMS TO FOSTER LOVE FOR THE ENVIRONMENT AMONG CHICAGO YOUTH.

"After the completion of a dual major in communication studies and environmental policy, I hope to work as an editorial journalist for the New York Times, Mother Jones, or the Washington Post. Furthermore, I would like to attend law school and eventually serve as an environmental policy advisor within the U.S. State Department in order to form global economic regulations."

- Catherine Buchaniec

AHMED SYED (YALE UNIVERSITY) IS AN AS-SOCIATE AT NOVANTAS, A FINANCIAL CONSULT-ING FIRM IN CHICAGO.

"That is my American Dream—to live a life of purpose and doing the things that some may say that I

- Tierra Goldston

YARA ISMAIL (DEPAUL UNIVERSITY) WAS HIRED AT GOLIN PR AGENCY IN CHICAGO AFTER INTERNING WITH THE COMPANY. SHE NOW WORKS ON THE MCDONALD'S ACCOUNT.

"I hope to receive a double major in Political Science or Sociology and Spanish, then go on to attend law school and become a lawyer. I would like to specialize in children's advocacy."

– Julia Jakubiak

"I hope to attend art school and become an illustrator in the animation industry, first working on concept art for animated films then eventually directing animated movies and owning my own animation studio."

- Hannah Kim

ADELAIDE CURRY (UNI-VERSITY OF ILLINOIS AT URBANA-CHAMPAIGN) ACCEPTED A POSITION AS A MANUFACTURING ENGINEER AT FORD MO-TOR COMPANY IN LIVO-NIA, MI.

"I aspire to earn a bachelor's degree in communications and attend law school, in order to become a public defender in the Juvenile Justice System."

– Erika Perez

Meet the 69th Class of Pullman Scholars



Orlando Abrego Intrinsic Schools University of Illinois at Chicago

Ifeoluwa Atunnise Whitney M. Young Magnet High School University of Illinois at Urbana-Champaign

Yasmeen Baker Victor J. Andrew High School Bradley University

Liliya Bandurovych Lane Technical College Preparatory High School University of Illinois at Urbana-Champaign

Catherine Buchaniec Maine West High School Northwestern University

Jakelin Cervantes Jones College Prep High School University of Wisconsin-Madison

Ka Wai Cheung Dr. Martin Luther King Jr. College Preparatory High School University of Illinois at Urbana-Champaign

Chisom Chima Senn High School Loyola University Chicago

Luis Cordero Lane Technical College Preparatory High School Davidson College

Julia Jakubiak Glenbrook South High School University of Minnesota, Twin

Samuel Johnson Saint Joseph High School DePauw University

Tira Jones Dr. Martin Luther King Jr. College Preparatory High School Howard University

Hannah Kim Classical Consortium Academy Savannah College of Art and

Daniel Moreno Lincoln Park High School University of Illinois at Urbana-Champaign

Erika Perez Prosser Career Academy DePaul University

Abril Pereznegron Pritzger College Prep University of Wisconsin-Madison

Alan Phung Lincoln Park High School Denison University

Taofeeg Rasaki Walter Payton College Preparatory High School University of Southern California

Keyla Ruiz Golder College Prep George Washington University

Ruby Ruiz Roosevelt High School Loyola University Chicago

Weronika Rybarska Steinmetz College Prep High School Illinois State University

Omar Shahid Sullivan High School University of Illinois at Chicago

Jade Stepney Dr. Martin Luther King Jr. College Preparatory High School Howard University

Terey Tellez Carl Schurz High School University of Illinois at Urbana-Champaign

Jorge Ulloa George Washington High School University of Illinois at Urbana-Champaign

Inara Virani Senn High School University of Illinois at Chicago

Tabitha Willis Marian Catholic High School Ohio State University

Melanie Zuniga Resurrection College Prep High Loyola University Chicago

To learn more about the 2018-2019 scholar cohort and scholar statistics, please visit the Foundation's website at www.pullmanfoundation.org.

Julissa Garcia

UNIVERSITY OF ILLINOIS AT CHICAGO, 2018

"A SER EDUCADO ES TENER LOS MEJORES OPORTUNIDADES, "—"TO BE EDUCATED IS TO HAVE THE BEST OPPORTUNITIES"

For Julissa Garcia, her family home is more than the just the college credits. Her hard work paid off. She was awarded a house where she was raised. It's a symbol of who she is, what Pullman Foundation Scholarship to study at University of she has accomplished, and who she knows she will become.

Julissa's parents grew up in a small farm village in Mexico where they raised livestock and grew agave. Their belief in hard work, perseverance, and opportunity, values they imparted on their three children, led them to settle in Cicero, Illinois, where Julissa was raised. "My father was the first of his siblings to move to the U.S.," Julissa recalls. "He would always point out that the best thing he could give us was this chance to pursue the American Dream and become educated. 'A ser educado es tener los mejores oportunidades—to be educated is to have the best opportunities,' he would tell my sister, my brother, and me."

As a student at Morton East High School, Julissa took her father's words to heart, pushing herself by taking advanced placement courses in biology and engineering and earning Illinois at Chicago (UIC), graduating this past May with a bachelor's degree in bioengineering.

"The day I graduated from UIC was not only my accomplishment but also the realization of my parents' dream for their children to get an education. My parents laid the foundation, but I would not have been able to accomplish my goals without the help of my family and the Pullman Scholar Community."

Having recently graduated and accepted a position as a postmarket regulatory engineer, Julissa is already thinking about the next generation. "In addition to the younger Pullman Scholars I have gotten to know, I have two nieces, Emily and Elise. I want them and the younger scholars to know that if I accomplish my dreams of becoming a bioengineer, they can also see their dreams become a reality." •



"To be educated is to have the best opportunities"

"My dream of becoming a bioengineer could not have been realized without the support of my family and my community. I hope to inspire the next generation to achieve their goals in the same way that my family and my community inspired me."



Dr. Peter Stang

DEPAUL UNIVERSITY, 1963

"A \$500 SCHOLARSHIP MAY NOT SOUND LIKE MUCH TODAY—BUT BACK THEN IT MADE A HUGE **DIFFERENCE TO US."**

When an eighth grader watches his mother make cabbage and sees the chance to create a scientific indicator, then you know that child is destined to become a chemist.

Today Peter Stang (DePaul University '63) still experiments and invents ... on a scale that's earned him National Academy of Sciences membership as well as countless national and international awards, including the National Medal of Science and four honorary doctorates.

But he's walked a complicated path between then and now.

Stang was a teenager during the 1956 Hungarian uprising against Soviet rule. "The revolution was successful for a few days," he recalls. "Then one night my father, who spoke English, was listening to the BBC on the radio. They reported that three Russian divisions had crossed the border into Hungary. My father announced: 'Tomorrow, we leave."

That night the entire family – Stang, his parents, and two sisters – packed a few things. They caught a westbound train in the morning and disembarked that night to start a 25mile trek across the Hungarian/Austrian border on foot.

Ultimately, they found their way to Chicago. "I arrived here during my sophomore year in high school," Stang recalls. "I spoke no English, and I failed American history and English ... but I was at the top of my class in math and science."

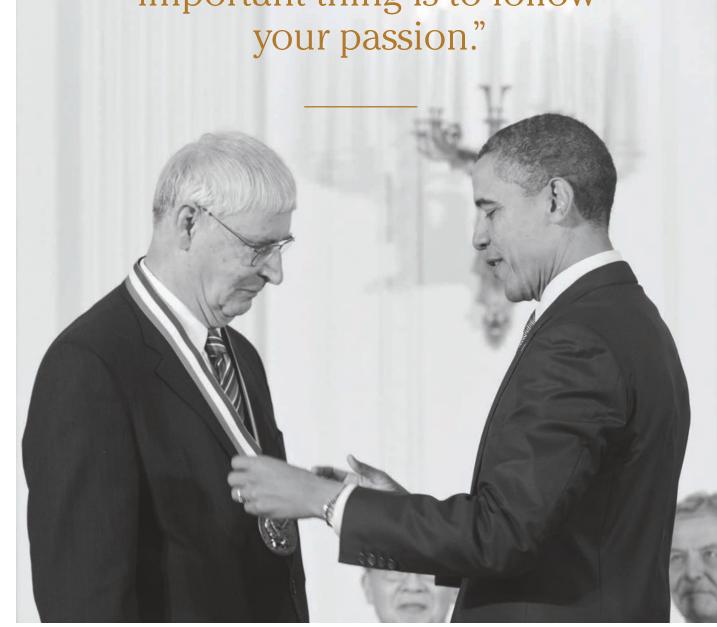
Stang's scientific acumen earned him a spot in DePaul University's freshman class, and the George M. Pullman Educational Foundation made it possible to accept the offer. "I'm sure my father didn't make a lot of money as a security guard, and he and my mother had three kids to educate," he says. "A \$500 scholarship may not sound like much today – but back then it made a huge difference to us."

After graduating, Stang earned two prestigious National Institutes of Health fellowships that took him first to the University of California (Berkeley) for his Ph.D. and then to Princeton University for his postdoctoral work. Today he is distinguished professor and David P. Gardner Presidential Chair of organic chemistry at the University of Utah.

A luminary in his field, Stang most recently earned accolades for his work with a team that invented, developed, and systematized a way for small organic molecules to self-assemble into larger geometric shapes. These compounds show promise for one day shrinking tumors and detecting explosives.

Stang attributes his success to hard work and good fortune. Despite a harrowing journey that transplanted him from his Hungarian hometown of 900 to a large American city where

"You do your best and hope for some luck. Awards are auxiliary. The most important thing is to follow your passion."



President Barack Obama awards Dr. Stang with the 2010 National Medal of Science



"I arrived here during my sophomore year in high school," Stang recalls." I spoke no English, and I failed American history and English ... but I was at the top of my class in math and science."

> he didn't speak the language, he never lost sight of his priorities. With the help of his Pullman Foundation Scholarship, he was able to shape his life's work around his extraordinary gift for scientific exploration. "You do your best and hope for some luck," he says. "Awards are auxiliary. The most important thing is to follow your passion." •

Dr. Stang is a distinguished professor of organic chemistry at the University of Utah

GEORGE M. PULLMAN EDUCATIONAL FOUNDATION

PERSONAL INTERVIEW REPORT

Name PETER STANG	Telephone No. DI 8-1865
Address 614 W. Kemper Place, Chicago 14, Ill.	Mail source tax year to part of all as was at
School DE PAUL ACADEMY 159	Cutaide sotivitities-th enjoys blacing
College	Commission on a both patient games

COMMENTS: This boy is a refugee from Hungary, having arrived in the States in December of 1956. At that time he couldn't speak English, but attended Night School one and one-half hours four times a week and now communicates quite well, though with heavy accent. He has done a fine job with his high school and is an interesting individual.

College choice--DePaul (he had some trouble in getting his records straight and has not yet applied.) He plans to major in Science, probably Chemistry though he has always wanted to be a doctor and may go into a pre-medical program, if he feels he can make it financially.

NMSQT - did not take.
MAR. *59 SAT 390-462
ISSC - Not SF
OTIS 102
I think, though, all these test scores are not reliable.

Date 4/13/59 19

Rank in class 27/152 GPA at end of 7th semester 93.2 1st quarter, 8th sem. -- 94.8

Academic program -- He has had some Science all four years and 4 years of Math. Favorite subjects have been Chemistry and Math. (Algebra). He is interested in photography and says he is also quite interested in politics.

School activities -- Pretty limited. At first he was reluctant because of the language.

SUMMARY	TOPS 1	STRONG 2	GOOD 3	FAIR 4	WEAK 5	WORK PREVENTS	
Academic Ability			3				
Effort			/				
Motivation		1					
Work and Self Help Record		/					
Extra-curricular Activity			*	1			Lay, barnis
Athletic Ability			L	/	@		
Personal Qualities							
Over-all Rating			/				

Signed John H. Maryn
Address

30. In the space that follows, state briefly in your own handwriting (100 to 200 words) your general purposes in seeking to further your education. What specifically do you hope to gain from this training? Comment on your answers to questions 19 and 20. But please feel free to mention anything you feel is pertinent to your short-range and long-range goals and plans, and to your request for financial assistance.

Your ability to express yourself will be judged partially by your answer to this question.

I would like to seek further education for more than one reason. I have a great deal of interest in the field of science especially in chemistry. I feel that if I could scatasfy this interest and enlarge my knowledge of chemistry through education. I would be able to help the human rule with my knowledge and make this world a better place to live in

I also know that this country needs a great many scientists and I after further education, would like to fulfill this need.

another reason for me to seek higher education is that I am a repage from a country (Hungary) where now the tenor of Communism rules. I have experienced and I know how great the clarger of communism is and I think the best way to light against this for me would be through education

I would also like to seek further education because I would like to help my parants for all the susmafices they made for me.

my education would also help me to become a better member of society and be a letter citizen.



I hereby make application for a George M. Pullman Educational Foundation Scholarship.

SCENES FROM THE ANNUAL **PULLMAN SCHOLAR SYMPOSIUM**

On Monday, May 21, 2018, the Foundation hosted the 5th annual Pullman Scholar Symposium. Dr. George Gloeckler (University of Chicago '60) shared his inspiring story of fleeing the Soviet siege of Ukraine to become one of the world's most renowned space physicists. Mark Hudson (Southern Illinois University Carbondale '85) was presented with this year's Most Valuable Alumnus award for his outstanding dedication to our scholar community. Scholars spent the day attending personal and professional development sessions.











OUR YEAR













2 | 2

Unique Ways to Make a Difference







BEQUESTS

Memorialize your philanthropic interests and your legacy while providing for the next generation of Pullman Scholars by making a bequest to the Foundation for a specific amount or percentage of your estate.

DONOR-ADVISED FUNDS

Establishing a donor-advised fund may allow you to claim one large charitable gift deduction this year even though you advise annual gifts from your fund to support the Pullman Foundation over several years. Many funds can be established with as little as \$5,000. If you already hold a donor-advised fund at a charitable trust (e.g. Fidelity, United Way, Schwab Charitable), please consider recommending grants from your fund to support the George M. Pullman Educational Foundation.

CHARITABLE GIFT ANNUITIES

This type of donation is a way to make an extraordinary gift to support Pullman Scholars and receive a steady income for yourself or others for life. Learn more by contacting the Foundation office.



IRA CHARITABLE GIFT ROLLOVER

Donors at least 70 ½ years of age can make a gift directly to the Foundation from their IRA without needing to claim the gift as taxable income. IRA charitable gift rollovers, up to \$100,000, can be used to satisfy your annual minimum distribution requirement. Whether if you itemize your taxes or claim the standard deduction, you can benefit from donating rollovers.



RETIREMENT ACCOUNTS AND LIFE INSURANCE POLICIES

Keep the American Dream on Track for today's and future Pullman Scholars by naming the Pullman Foundation as a beneficiary of your 401(k), 403(b), IRA, other retirement account, or life insurance policy.



STOCKS AND SECURITIES

Savvy investors can maximize their philanthropy by donating gifts of appreciated securities. In addition to being able to claim a charitable gift deduction on donated stock, you avoid paying capital gains tax. Speak with your investor for more information.

Thank you for keeping the American Dream within reach for so many hardworking young people. For more information, please contact the Foundation's development and alumni relations director, Patrick Murphy, at 312-422-0444 or pmurphy@pullmanfoundation.org. www.pullmanfoundation.org/support

The Foundation's financial statements and 990s are available at www.guidestar.org

LILIYA BANDUROVYCH

"As the first American-born child in my family, I feel a desire to prove that the struggles of uprooting a family did not go unnoticed and unappreciated. I imagine that this is often the drive in life for many children of immigrants. They strive to achieve great things to show their parents that their sacrifice was well worth it. I work hard in school knowing that in Ukraine, where my family originates from, teenagers would only dream of having opportunities I may not think twice about here in the United States. This is why I most value my education."

– Liliya Bandurovych, University of Illinois at Urbana-Champaign '22

KOSTADIN PENDEV

"The thing that I value the most is the sacrifice that my parents made by coming to the United States. They could be in Bulgaria right now with their childhood friends and family. Instead, they chose to sacrifice their own lives and come here so that I can have a better life and future. This is why I feel very passionate and obligated to make my parents proud by going to college and creating an outstanding future for myself. I would like to fulfill my dream of becoming a computer hardware engineer and their dream of seeing me become very successful. Without their sacrifice, I would only be able to dream about becoming a computer hardware engineer; however, here in the United States, I will be able to become one by working vigorously in school and taking advantage of all the opportunities and resources available to me."

- Kostadin Pendev, Valparaiso University

JANE GO

"[My mother] believed that moving to the States would let us have a new beginning. She wanted me to have a life free from the burden of my past and bloom into whoever I want to be. When I first came to America, I had a whole life ahead of me that was a blank page."

– Jane Go, University of Illinois at Chicago, '20

JULIA JAKUBIAK

"My perception of the American Dream involves embracing the diversity of the nation and joining forces with others in the creation of a better tomorrow."

- Julia Jakubiak, University of Minnesota, Twin Cities, '22

VIRIDIANA VILLALVA

"Through my parents' hard work, I realize how lucky I am to have clothing on my back and food on the table. Similar to my parents, I will leave home in hopes for a better future for family and myself. I dream of an America where everyone will have the ability to fairly and freely pursue their happiness."

– Viridiana Villalva, Connecticut College '20

Vision Statement

We believe education is an essential component of an individual's success regardless of a person's origin or economic background. We aspire to provide our scholars with tangible and intangible assets to help them achieve their American Dream.

Values Statement

We believe in hard work, individual effort, and personal responsibility.

We believe that integrity, commitment, and perseverance are cornerstones to achieving any goal.

We believe every person has the capacity to achieve the American Dream and contribute to the common good through education and opportunity.



Thank You for Our Success

We extend our greatest appreciation to you for your support of the Foundation and our scholars during the 2017/2018 academic year.

Foundation Supporters August 1, 2017 to July 31, 2018

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Almes Alexander

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Catherine Gardner Albert Garner

Evelyn Gaudutis Susan Gelsomino

Joyce Gibs Gerald Giebelhausen

Susan Glatzer

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Gloeckler

Daniel and Elaine Glumac

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in honor of Dr. George Gloeckler Joseph Han

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Judith Jackson, Ph.D.

Kenyetta Jackson Wayne A. Jackson

Juanita Jackson-Tolbert* in memory of Jacqueline T. Iackson

Erwin Iacus Thomas Jager

Ivv Iamieson-Mason*

Maureen Janes Carol Jankowski

David Jareckas

Jeffrey Janulis in honor of Jeannine Janulis

Gregg Jensen, Psy.D. **Barry Johnson**

Richard I. Johnson, D.D.S. Ursula Jonas Earl Ioss

Monica Kaiser* Charles Kappmeyer

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Iudith C. Kellev* in honor of The Pullman

Rebecca Kelley William Kemp, Jr.

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Franklin

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Thomas Knowles, Ph.D. Kenneth Koepke Jeanne Kollmeyer

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Vickie Korev*

in honor of Mike Kharouta Gundega Korsts and James E. Holden

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Roxanne Laux

Philip Leerar

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Lisa Lilly

Iames Little

John Lynch

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Edwin Mantel

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Anui Marfatia

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